

A Message from Our Executive Director:

Dear DREAM community,

The global pandemic has had an unbalanced impact on educational opportunities. DREAM created the program DREAMenCASA to address the needs of our partner communities through the provision of physical supplies and diverse educational opportunities. As outlined below, #DREAMenCASA has allowed us to meet the individualized needs of all of our children and youth.



- #DREAMPaqs, including high-interest reading books and workbooks created by DREAM teachers that engaged our early learners at home, were distributed to over 1,000 families.
- Virtual resources distributed through WhatsApp and the #DREAMenCASA Facebook page, particularly through Facebook Live events, have reached over 40,000 families during the pandemic.
- Tutor en Casa is a six-week program that trains primary-school parents to be athome tutors.
- The Única App takes our Única Girls Empowerment Program curriculum virtual, greatly expanding its reach. It is an App, created by Dominican girls for Dominican girls.
- DREAM's Redes de Jóvenes (Youth Networks) were able to grow and become a force in the region.

This Annual Report outlines our successes and hopefully will inspire you to continue to engage with our communities from near and far. I am more grateful than ever for our DREAM friends and partners as we continue to work alongside children, youth and families across the Dominican Republic!

Sincerely,

Catherine Delaura Excecutive Director

A Message from Our Tutor en Casa & FUTUROS Participant:

"Before the pandemic, I was a teacher at a private school. When schools shut down and quarantine forced us to stay home, I lost my job. During that confusing time, I heard about DREAM and participated in their Tutor en Casa program, where I learned lots of new strategies and completed many activities together with my girls at home. That motivated me a lot. As a result of my training and seeing the need in my community, I founded my own tutoring program. I also participated in the FUTUROS teacher training program, where I received even more professional development as an educator. My team and I hope to keep sharing all the knowledge and skills I acquired through the DREAM Project with our growing group of students."

-Rebeca Juma



Our DREAM

MISSION

Providing high-quality educational opportunities to children, youth and families in the Dominican Republic.

VISION

Our transformative education programs respond to gaps in the national education system and empower at-risk children and youth to create a better future for themselves and their families. Through innovative approaches to literacy, early childhood education, youth leadership, music instruction and community support, DREAM promotes critical thinking and independence to enrich lives and strengthen sustainable communities.

VALUES

Inclusive, innovative and community-based education for all. At DREAM, learning never stops and opportunity is our great equalizer.



Equality

We respect diversity and fight to overcome prejudices, promoting the integration and inclusion of all regardless of race, sex, physical condition, religion or economic status.



Integrity

We act with respect, responsibility, honesty and authenticity, supporting our words with our actions



Opportunity

We believe that everyone deserves the same opportunity to learn and develop, and we create the right conditions for them to thrive.



Quality

We strive to continuously improve our programs, providing the best educators and a steadfast commitment to always producing the best results.



Sustainability

We develop programs that can be successfully implemented and replicated in other communities in the country, leaving behind the necessary tools for future generations to continue their development.



Transparency

We aim to track every achievement and dollar spent on our programs and provide detailed reports on all our activities.



LITERACY

Reading & Library Programs, My Very Own Library, Teacher Training, DREAM Publications

DREAM implements a unique approach to literacy that is rooted in research-based best practices and includes direct instruction of phonics, decoding, reading comprehension and critical-thinking skills. Through small-group instruction focusing on early literacy intervention, DREAM educators teach young learners to read and emphasize comprehension and critical-thinking skills for older students. Staff participate in professional development opportunities where they are trained on innovative instructional methodologies and classroom management skills.



MONTESSORI ACADEMY

Montessori Preschools, Escuelita de Padres, STEAM Classroom

The Montessori Method focuses on alternative educational opportunities based on childhood development theories for children ages three to eight. Children are free to explore their intelligence while socially developing. Our program allows children to grow and develop at their own pace while encouraging play and exploration in a safe learning environment. Teachers act as guides who promote and enable students to be independent, taking ownership of their development. The Montessori curriculum focuses on nine key areas: practical life skills, sensory development, math, language, science and culture, art, gross motor skills, character development and family integration.



YOUTH DEVELOPMENT

Deportes para la Vida, Única, Luchadores por el Cambio, A Ganar, Scholarships, Youth Networks

DREAM believes that holistic youth development is key to ensuring that youth have the opportunity to live safe, healthy and productive lives, which ultimately strengthens the communities in which they live. Youth development programs protect the basic rights of vulnerable youth, encourage personal growth, promote positive behavior change and develop future leaders. Our programs foster healthy decision-making at critical moments so that youth do not just survive – they thrive.

2020-2021 Results

+2,700 students participated in Literacy Programs



8 students received music scholarships to university

70 music student

90% of parents successfully completed Escuelita de Padres

300 Montessori Participants in 7 locations

Youth Participants

mobile application created for the Única Program

448+2
LUCEROS
beneficiaries

128
LUCEROS
cases resolved

40,000

people reached through
#DREAMenCASA Facebool
through educational video

+500 parents participated in Tutor en Casa

BACHATA ACADEMY

The Bachata Academy is the only music program in the world that focuses on teaching bachata and merengue. A music education focused on local traditions motivates children, empowers communities and preserves diversity. The Academy adjuncts the DREAM Project's flagship campus in Cabarete's Callejón de la Loma and offers free intensive music classes to children of surrounding communities. The Academy's Grammy-nominated professors Mártires de León and Abel Martinez endeavor to transmit their knowledge of bachata to future generations, while encouraging children to develop their own musical expression.



COMMUNITY PROGRAMS

LUCEROS, Department of Psychology, Summer Camp, Eco-DREAM

DREAM believes in holistic community development that begins with access to high-quality education, from early childhood to primary school and beyond. We realize that education is just one piece of the puzzle to end extreme poverty in the Dominican Republic. Through our community programs, we provide additional services, including birth registrations and documentation, psychological intervention and training, summer enrichment and crisis response.



#DREAMenCASA

In response to mandatory distanced learning in the Dominican Republic during the COVID-19 pandemic, DREAM has been providing educational materials and online resources to thousands of children, youth and community members while they remain safely at home through #DREAMenCASA. DREAM has distributed #DRE-AMPaqs that contain printed workbooks created by our teachers with arts and school supplies to Montessori and primary school families. Through the parent support component of #DREAMen-CASA, DREAM provides one-on-one instruction to preschool parents about how to best utilize the #DREAMPaqs at home. Additionally, DREAM's newest program, Tutor en Casa, trains public school parents on how to be teachers at home through 18 instructional videos over a six-week period in reading, writing and math.



Thank You

Life's persistent and most urgent question is, 'What are you doing for others? - Martin Luther King Jr.

\$100,000 and above

Ace, Jennifer and Coco William Friedman & Beachwold Zaleski Family Foundation

\$50,000 to \$99,999

Benjamin De Menil Kimball Family Foundation Open Society Foundations Phoenix Tower International The RC22 Foundation The Thomas Rosato Foundation

The University of Chicago \$25,000 to \$49,999

Alerta Joven

Arthur Von Henneberg Trust Playa Grande Golf & Ocean Club Therapy Abroad Tribeca Pediatrics

\$15,000 to \$24,999

Canadian Embassy Edrington Americas JetBlue Airways Corp. North Shore Land Holdings, Inc. SeaLand

The Los Angeles Dodgers

\$10,000 to \$14,999

American Jewish World Service Karla Farach de Athanasopoulos Norman Lerchen

\$5,000 to \$9,999

Glenn & Victoria Keller Mirtha Cabral

Murray G. & Beatrice H. Sherman Char-Ruben Gonzalez & Cigar Country

Sherman Charitable Trust US Embassy, Santo Domingo

In Kind Donors (\$1,000 and Up)

Ana Galan Ayal Miodovnik Barrow House

Benjamin Jacobson

Camp Scatico Christian Dietrich

Christoph Ammann

David Weiss Family Foundation

Dr. Georges de Menil

Francine Pelaez

Frederick & AlexandraPeters Geomar Foundation

George Scharffenberger

Jackie Henry

Jamie Hay

Jessie Pachan

Jewish Communal Fund

Josh Alexander

Jeanne Mullgrav

Kate Lewin

Linden Board of Education LitWorld International, Inc.

Lusk-Damen Charitable Gift Fund

Marianne Florentino

Millwoods Christian School

Olivia Petersen

Peter Smith

Phil Williams Scott Siegel

Stephen Petersen

Steve Wallace & HHART The Warburg Pincus Foundation

The Breteau Foundation

Tom Wehde

United Synagogue Youth Zip Global LLC

Brand Ambassadors

Banco Popular CICOM

Fabrice Grinda Fast Enterprises

FedEx

JetBlue

Kimball Family Foundation

MoneyGram

Partners of the Americas

The Los Angeles Dodgers

USAID

Shared Responsibility Partners

4TW

ADSSosua

Andari Spa

Blossom Retreat

Brugal

Cabarete Spinning Studio

Cable del Norte

Cigar Country

Guzmán Ariza and Associates

My Very Own Library

Phoenix Tower International

Playa Grande Foundation RC22 Foundation and ROC Nation

SeaLand

The University of Chicago Translators Without Borders

Tribeca Pediatrics

US Embassy

321 Takeoff

Beyond the Beach Children's Foundation

Bliss Restaurant

Blue Moon Retreat

Carib Wind Center Casa 21

Casa Colonial Casa de Campo

Casita de Papi Ceiba Café Pizzeria

Casa Dorado Bed & Breakfast

Cigar Aficionado Claro Café

Coco Beads Colonial Gate 4D Cinema

CPS

Ecoserve Fresh Fresh Sosúa

Gordito's

Greg's Garage Hostal Nicolas de Ovando Hotel Magnifico

Iguana Mama International Tennis School

Johan Design

Juan Perdomo Century 21 L'Agence Real Estate

Lulú Tasting Bar Millennium Resort & Spa

Mojito Bar Natura Cabana

Ocean World Onno's

Outback Adventures

Pat'e Palo Pauhana Surf Camp

Pierre Michel Salon Pizza & Spaghetti House

Rancho Baigüate Rancho Luisa & Tommy

The Butterfly Effect The Honey Company

Ultravioleta Velero Beach Resort

Villa Taina Resort & Spa Yamazato Sushi

Student Group Partners

Camp Mountain Chai Camp Scatico Creighton University

Education First Friends School of Wilmington

Green Tech Harrison High School

Middle College High School Millwoods Christian School

Passports Therapy Abroad

Youth Ambassadors

United Synagogue of Conservative



Our Team

The strength of the team is each individual member. The strength of each member is the team. -Phil Jackson

Honorary Chairman

Junot Díaz

Honorary Chairwoman Leslie Grace

Founder and Chairman of the Board

Michel Zaleski

President

Marie Josee Barshi

Executive Board

William S. Friedman, Secretary &

Lucy N. Friedman, Vice Chair Mirtha Cabral McQuilling, Vice Chair

Adriano Espaillat Ana Galan

Ana Karen Peralta-Morales

Benjamin de Menil Darlene Cordero

Karla Farach de Athanasopoulos

Katharine Zaleski

Kathy Romero Letty Gutierrez

Spencer Kimball

Executive Director Catherine DeLaura

Director of Development Jonathan Wunderlich

Director of Programs Anis Altagracia Carrasco López

Coordinators Belisa Lucía Howard Martínez Cristian Flizabeth Demorizi Danilsi Dahyana Feliz Parra Emily MacDowell Frav David Peralta Jhan Carlos Toribio Martínez Miguel Angel Smera

Pura M. Barruos Medina Rafael Enrique Mella García Reynalhy Batista Javier Roselvn Cabrera Yakelim Yazbek Harb

Admin & Support Staff

Adarlenis Rojas Altagracia Pichardo (Rita) Angela Encarnación Ariangel Cuevas Carmen Vargas Clara Elena Martínez

Cruz M. Lantigua Diomara Díaz Martínez Elizabeth Rodríguez Gloria Núñez

Jose Antonio Díaz Juanita Bonilla

Melanie Goldrina Patricio Antonio Capellán

Raulin Matías Raysa Massiel Aragonés Mateo Rita Rebeca Peña Martínez

Vicente Martínez Wilton Pérez Vásauez

Yojairo Medina Diaz

Yuleisi Bonilla

Yaniris Torres Silverio Yaritza Marine Sánchez

Program Staff

Ana Silvia Parra Angela Yudelky Martínez Gómez Angela Gomes De Jesus Ciara Yulendi Peralta Peralta Dayamaris Capellán Perdomo Dayana Maria Martínez Almonte Dilenia Álvarez Dilenia Liriano Rojas Dilenia Peña Rojas Edisleba Rodríguez

Elizabeth Suriel Emiliana Bravo (Morena) Estefanía Santos Polanco Irianna Ironedy Mercado C. Isaías Sánchez Bencosme Jocaira De Jesús López Juan Abel Martínez Mendez Karla de Marchena Katherine Sugeidy Rodríguez Leidy Viviana Jimenez Gutierez Leydine Hernández Luisa Ana Díaz Mairene Joseph Luis Maria Eliza Crispin Volquez Maria Magdalena Ceballos Maribel Arias Santos Market Andres Silvestre Martires De León Melani Montero Noni Vásquez Peralta Pablo Emilio Ramos Carrillo Paola Gissel Rosario Paula Antonia Mercedes Ravki Bautista Cisnero Raylin Cuevas Raysa Nicol Rosario Rosaili Pierre Alexis Rosmary Aguero Clase

Sergio Laconne Skailent Yamel Sánchez H. Vanessa Tejada Ozoria Viviana Jimenez Wilner Pierre

Wilson Jose Salomón

Yessica Peña Martinez

Yoelki Guzmán Muñoz

Yubelkis De La Cruz

Yulianny Ventura

Yuviri Del Socorro

Yennifer Alexandra Sosa Martíne



Financials

Audited Fiscal Year 2019-2020

Through contributions from our Executive Board and select private donors, DREAM is able to cover 100% of overhead costs, allowing all other direct contributions to go straight to programs. We are committed to transparency and invite all supporters to learn how our finances are allocated for greatest

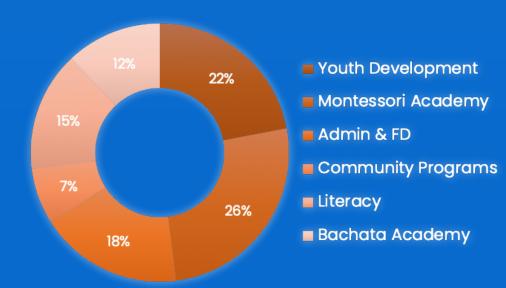
Functional Expenses	Montessori Preschool	Youth Programs	Community Programs	Service Learning Trips	DREAM Center **	Total Programs	Management & General	Fundraising	2020 Total Expenses	2019 Total Expenses
Bank Fees	-	-	\$125	-	-	\$125	\$9,458	\$74	\$9,657	\$9,773
Community Support	\$608	\$4,675	\$107,202	-	-	\$112,485	-	-	\$112,485	\$98,565
Events & Trips	\$376	\$16,843	\$1,089	\$7,636	\$3,437	\$29,381	\$57	-	\$29,438	\$28,236
In-kind Goods	\$3,850	\$10,463	\$2,712	-	\$460	\$17,485	\$290	-	\$17,775	\$40,088
Insurance	\$135	\$2,325	-	-	\$1,825	\$4,285	-	-	\$4,285	\$4,059
Meals	\$7,189	\$26,572	\$2,827	-	\$401	\$36,989	\$277	\$2	\$37,268	\$52,277
Medical	\$3,109	\$621	\$351	-	\$1,425	\$5,506	-	-	\$5,506	\$4,146
Miscellaneous	-	\$18	-	-	-	\$18	\$5,689	\$449	\$6,156	\$7,534
Occupancy	\$2,995	\$7,427	-	-	-	\$10,422	\$6,210	-	\$16,632	\$16,711
Office Supplies	\$39	\$53	\$68	-	\$14	\$174	\$1,045	\$1,883	\$3,102	\$4,326
Payroll & Related	\$204,971	\$243,645	\$57,681	\$1,916	\$19,700	\$527,913	\$80,738	\$129,930	\$738,581	\$713,651
Phone & Internet	\$763	\$3,415	\$1,675	-	\$1,246	\$7,099	\$2,169	\$1,286	\$10,554	\$9,952
Postage & Shipping	\$1,041	\$87	\$3,475	-	-	\$4,603	\$380	\$11	\$4,994	\$5,363
Printing & Copying	\$1,364	\$7,826	\$2,741	-	\$18	\$11,949	\$3,759	\$4,439	\$20,147	\$22,949
Professional Fees	-	\$2,722	\$3,514	-	\$39	\$6,275	\$18,160	-	\$24,435	\$16,025
Pro Bono Services	\$8,845	\$77,430	\$26,140	\$3,700	-	\$116,115	-	\$4,800	\$120,915	\$129,970
Repairs & Maintenance	\$3,383	\$4,068	\$334	-	\$13,159	\$20,944	\$1,683	\$69	\$22,696	\$26,788
School Supplies	\$4,963	\$11,655	\$60,157	-	\$1,049	\$77,824	\$395	-	\$78,219	\$94,034
Staff Development	\$4,829	\$592	\$1,694	-	\$2,615	\$9,730	\$1,140	\$1,336	\$12,206	\$37,927
Travel & Transportation	\$9,489	\$40,437	\$8,911	-	\$1,938	\$60,775	\$549	\$2,572	\$63,896	\$88,044
Uniforms	\$7,992	\$7,074	\$174	-	\$910	\$16,150	\$107	-	\$16,257	\$32,910
Utilities	\$524	\$1,456	-	-	\$1,348	\$3,328	\$2,372	-	\$5,700	\$4,700
Volunteer Expenses	\$6,614	\$25,660	\$9,484	-	\$719	\$42,477	-	\$2,172	\$44,649	\$44,397
Overhead Allocation	\$43,955	\$117,780	\$70,806	-	(\$50,303)	\$182,238	\$20,249	-	\$202,487	\$164,007
Depreciation	\$4,385	\$7,308	\$17,539	-	-	\$29,232	\$974	\$2,273	\$32,479	\$35,605
Total 2019-2020	\$321,419	\$620,152	\$378,699	\$13,252	-	\$1,333,522	\$155,701	\$151,296	\$1,640,519	
Total 2018-2019	\$379,410	\$644,584	\$422,133	\$2,833	- **	\$1,448,940	\$86,788	\$156,369		\$1,692,097

Audited Financial Statements can be viewed on our website at www.dominicandream.org/financial-transparency

Total Income 2020-2021 \$1,160,260



Total Expenses 2020-2021 \$1,082,589





^{**}These expenses have been allocated throughout the other programs

